Megrine Pioneer Midd	lle School
First name:	Date: 22 December 2020
Last name:	Weight: 2 - Timing: 60
Classes: 9 B 3 and 9 B 5	BECHIR FRAOUA
ACHIEVEMENT	TEST 1
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# <u>I/READING COMPREHENSION (6 marks):</u>

## THE READING PASSAGE:

1.In March this year after a battle my husband was awarded the **custody**\* of his son John, but only on the provision that I gave up my job. He told me: « It's up to you Sandra as a woman to be at home and care for him ». So, that is what I had to do. I have given up all my dreams, not to mention my income, to look after an emotionally disturbed 4-year-old John. I want to do the best possible job, but I just do not know what to do.

2. Nothing comes naturally, I find I am easily irritated all of the time, I feel useless. I just don't have a clue. We are so broke that at times we can not afford to buy milk. I am not able to do things like go out for a walk because of his disabilities, and I am just stuck at home day in day out. I guess I also feel resentful since I used to be known for my skills in my job and my IQ and I really was proud of that. I feel as if my life has been sacrified for a child who is not ever mine. Never think I am a terrible Caretaker.

It's just the Circumstances that have put me into such a terrible situation.

Sandra Stevenson
- custody\* = the legal right or duty to Care for someone, especially a Child after his or her parents have separated or died.

# A/ COMPREHENSION OUESTIONS (6 mks):

1° Tick the right answer (1 mk):	a-	Son-in-law	(	)
John is the Sandra Stevenson's:	b-	half-brother	(	)
	<u> </u>	Ctoncon	,	١

2° Fill in the blank with the appropriate information from the reading passage (1 mk):

Name	Age	Mental health problem
John	4 years old	

3° Correct the following false statement with a detail from the reading passage (1 mk):
Sandra never found herself unable to purchase whatever she needs
4° Find in paragraph 2 an adjective meaning : (1 mK)
annoyed =
5° What does the underlined word in paragraph 2 refer to ? (1 mk)
<u>mine</u> :
6° If you were in Sandra's position, would you struggle to keep John with you? Why? (1 mk):



#### II / LANGUAGE (8 marks):

## 1° Circle the right alternative (2.5 mks):

Teachers in a nursery school branded little Marcia Asher as a trouble-maker by sticking a notice firmly on her chest. The (embarrassment – embarrassed – embarrassing) message said: « I was in trouble today for hitting one of my friends. » Furious mum, Julie Asher found the sticker (who - when – where) arrived to collect four-year-old Marcia from the school. Now she refuses to take her back to school. Julie, 32, said yesterday: « I can't believe it! My poor little didn't understand what it said but other parents arriving to collect their children (couldn't – can't – won't be able to) fail to notice it. » Julie added: « Marcia had slapped one of her friends on the hand (instead of – while – despite) playing a game she thought it was part of it. I think it is right that a school or a nursery should be able to (punish – forgive – reward) who misbehave, but it should not be done in such a humiliating way! Head teacher, Garett, an elderly man, had apologized to Julie after the incident and promised that it wouldn't happen again.

# 2° Fill in the blanks with 5 words from the list below. There are 2 extra ones (2.5 mks)

grade - proud - grew - classmates - brought - miserable - detention

Mary: « Some teachers were excellent, particularly the art, history and English ones, and I loved those subjects. That's what I wanted to do when I ...... up. But instead I was forced to do



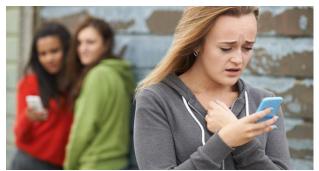
Linda: « I was bullied constantly in the seventh ......, mainly for having an autistic brother.

They used to imitate the noises he made on the bus home from school. I was singularly ......, and used to hide in the toilets. I was moved to a new school but still struggled to fit in. I felt somewhat removed from my ...... who were mucking about in ways that I would never have dreamt of. My mum had enough to deal with and so I kept my head down. »

### 3° Supply the right tense or form of the bracketed words (3 mks):

If you think that bullying is just a part of everyday school life, you're wrong. No one deserves to be bullied and you shouldn't ignore the problem. You don't have to be (physical) ...... beaten up or hurt to be a victim of bullying.

Teasing, being threatened, (Call name) ...... and being sent a rude or scary text, a threatening voicemail message or receiving a photo of (you) ...... among those on social



bullied, you don't have to put up with it and there are many people that Can help you do something about it



#### III / WRITING (6 marks):

**Topic:** You are supposed to be the school counselor. Read Susan's post on the school blog then write yours to provide her with some tips about how to bridge the gap between her and Thomas in relation to the list of troubles they are getting in.

#### Teenage, a Blessing or a Curse?

I'm writing to ask for your worthy advice. Two years ago, my 16-year-old Thomas was the kindest and most easy-going son. Since his 14th birthday, he has Changed for the worse. My nice little child has become badly behaved, irresponsible, disobedient and lazy. He seemed to be worried and lonely. Even at school, his teachers are frustrated by his poor school results. He also started overspending his money on extras and asked for more. He thinks that me and my husband are strict, pushy, overprotective, curious and tight-fisted. The gap between us and Thomas is getting wider. I want him to become a polite, responsible and reliable son with better school results, parents' pride and teachers' appreciation for his academic performances. Talking with him seems to be a waste of time. Please, if possible to publish a post about how I can, as a parent, have a healthier and closer relationship with Thomas.

I'm looking forward to hearing from you. Desperate Susan,

The school counselor

Adherence to task and co	ntent adequency (	1	3 )
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<sup>\*</sup>Overall score (...... / 6)



<sup>\*</sup>Lexical appropriacy and grammar accuracy ( ...... /2)

<sup>\*</sup>Mechanical accuracy: Punctuation + Capitalization + Spelling (....... /1)