

Name :
Class : 7th B

Leader Square Prep School
2nd End of Term English Test
M^{rs}. Nesrine & M^{rs} W. Miskini

Mark :

20

I. Reading Comprehension (6 Marks)

1. Tick (✓) the correct option. (1 Mark)

In this letter, Beth speaks about her : Family () Town () School ()

2. Fill in the table with information from the letter. (1.5 Marks)

Name	Age	Job	Favourite subjects
Beth

3. Read the statements and tick (✓) true or false (1.5 Marks)

Statements	True	False
Mrs. Backer is a Maths teacher.		
Only the pupils are responsible for cleaning their school.		
The headmaster is helpful.		

4. What do the underlined words in the text refer to? (1 Mark)

There We

5. With reference to the text, tick (✓) the word that means nearly the same as (0.5 Marks)

Tidy : dirty () clean ()

6. What does this sentence express? Tick (✓) the right alternative (0.5 Marks)

She is kind and active. Request () Greeting () Description ()

II. Language (8 Marks)

1. Complete the following paragraph with words from the box below. Be careful there is one extra word. (3 Marks)

Responsible – tidy – throw - garbage – advise – voluntary – collect

Our school is the cleanest school ever. Most of the pupils are (1) pupils who help keep the school clean. Each one of them is (2) for cleaning a specific part of the school. They always (3) the other pupils to throw waste paper in the (4) can. They tell us that we should (5) all the garbage in the courtyard and not to write on walls. That’s why our school is always clean and (6)

2. Choose the correct alternative and write it in the space provided. (3 Marks)

<p>Yesterday, we had a class of English. The teacher came into the classroom and called the (1)When she reached the last name Peter Johnson, she noticed that he was absent. “What’s the (2)with Peter?” She asked. One pupil said: “He is (3)the hospital. He was playing in the street suddenly he(4)on a banana skin yesterday and broke (5)leg.” The teacher said: “(6)write Peter a letter and he will feel better.”</p>	<ol style="list-style-type: none"> 1. book - register – lesson 2. matter – question - happening 3. in - to – from 4. slip – slipped – is slipping 5. her – him – his 6. what about – let’s – how about.
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3. Match each underlined utterance with the appropriate functions. Write the answer in the space provided. Be careful there is an extra function. (3 Marks)

Utterances	Functions	Answer
<p>Peter : Hello Mike. (1)<u>Would you like to come with me to the park?</u></p> <p>Mike : Thanks for the invitation but I have another idea.</p> <p>Peter : What is it?</p> <p>Mike : (2)<u>Let’s stay at home and have a cup of tea.</u> Look at the rain . It is cold outside</p> <p>Peter :Oh my dear! You’re right. It’s raining heavily.</p> <p>Mike : That’s why (3)<u>I want to stay at home.</u></p> <p>Peter : Ok. (4) <u>We can play cards</u> and watch a film together.</p>	<p>A- Inviting</p> <p>B- Accepting invitaion</p> <p>C- Ability</p> <p>D- Suggestion</p> <p>E- Expressing desire</p>	<p>(1) -</p> <p>(2) -</p> <p>(3) -</p>

III. Writing : (6 marks)

1. Match utterances in column A with the appropriate response in Column B. Write the answer in the space provided. (2 Marks)

<i>A</i>	<i>B</i>	<i>Answer</i>
1. Can I help you madam?	A. Yes, thank you. I will come this summer.	1.
2. Mum, can I go to the cinema?	B. I want to buy a red dress please.	2.
3. Please come and visit us in Britain.	C. No, You must do your homework. You have exams soon.	3.
4. How can I help keep our school clean?	D. You mustn't throw papers on the floor.	4.

2. Write a letter to your pen friend to describe your school and your favourite teacher. (4 Marks) You may use these hints:

School: large – courtyard – classrooms – quiet big – trees – garden – flag.

Teacher: serious – cheerful – friendly – helpful – kind – active – speaks slowly/ fluently/ clearly.

Dear Conny,

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Yours