

Nabel Pioneer school	Test 1	2008-2009
Level: 8 th form Duration: 60 minutes	Teacher: Mr. Aissa Imed	
Full name: ----- Class: ----- Number: -----	Score: /20	

Language: (14 marks)

Activity 1: Match the sentence parts in A with the ones in B to find about Sarah's letter. (2.5 marks)

Dear Sir,

A	B	Answer
1/I would like to ...	leave at 7.15a.m. on Thursday, 13 th . June, ...	1 +---
2/My train will ...	is 067341.	2 +---
3/...so I want to...	leave home at 6.45.	3+---
4/Please telephone me at work...	book a taxi to the railway station next week.	4+---
5/My number there...	if there are any problems.	5 +---

Sarah Betts.

Activity 2: Write ONE word in each space (5.5 marks)

Dear Jane,
 I'm sitting (1) ___ the beach at the moment. Soon, I'm
 (2) _____ to have a swim. I arrived here three days
 (3) _____ with my family. We (4) _____ be on holiday
 together here for two weeks. It (5)_____ a beautiful
 place. The beach is near (6) _____ hotel. The sea isn't
 cold and (7) _____ are many interesting places to visit.
 Yesterday we walked (8) ___ a village in the mountains.
 I took lots (9) ___ photographs. It's (10) ___ pity that
 you didn't come (11) _____ us.

Love,
Peter.



Activity 3: Circle the right alternative. (3.5 marks)

Jim: Hello.

Susan: Hello. Can I speak to Jim, please?

Jim: (Myself/Himself/Speaking).

Susan: Hi, Jim. This is Susan. How are you doing these days?

Jim: Good. What's up?

Susan: Are you (busy /free/lazy) on Friday evening?

Jim: No, I'm free. (Why/and you/when)?

Susan: Would you like to have dinner together?

Jim: Sounds good. When would you like (meet me /meeting/to meet)?

Susan:(When/How/What time) about 7:00?

Jim: 7:00 is fine. (Where/Why/What time)?

Susan: Why don't we meet in front of Antico's Italian Restaurant?

Jim: Sounds good. See you (then/there/here).

Susan: Great. Bye.



Activity 4: Complete with A,B or C. (2.5 marks)

1. Anne and Julie _____ to London last week.

A go **B** come **C** went

2. They _____ to go by train.

A thought **B** decided **C** felt

3. It _____ two hours to get there.

A got **B** took **C** had

4. They went to a café _____ lunch.

A to **B** for **C** by

5. They _____ home at 6 o'clock.

A come **B** coming **C** arrived

Listening: (6 marks)

Listen and:

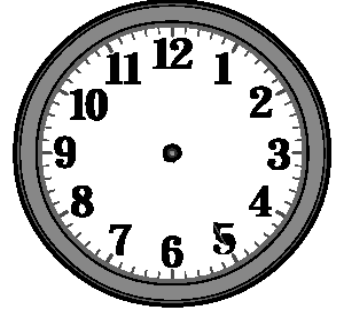
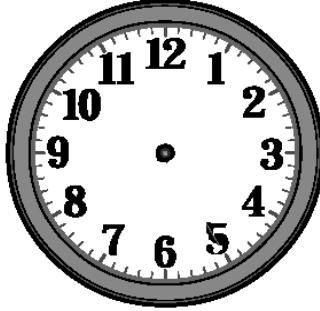
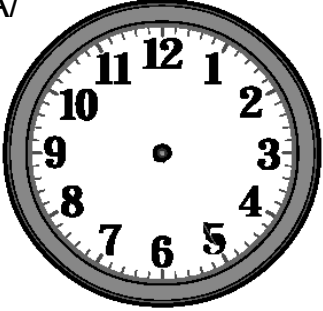
A/ Draw the clock hands. (1.5 marks)

B/ Write the years in the spaces provided .(1.5 marks)

C /Circle the stressed syllable. (1.5 marks)

D/ Write (S) for similar or (D) for different. (1.5 marks)

A/



B/

1/-----

2/-----

3/-----

C/

Oc/to/ber

air/port

con/ver/sa/tion

ex/pen/sive

cen/tur/y

teen/a/ger

D/

report

[--]

deputy

hymn

[--]

him

picture

[--]

teacher

Listen and:

A/ it's a quarter past eleven.

It's twenty to five

It's five twenty five

B/ nineteen oh nine

Twelve twelve

Two thousand and seventeen

C/

Oc/to/ber

air/port

con/ver/sa/tion

ex/pen/sive

cen/tur/y

teen/a/ger

D/

report

[d]

deputy

hymn

[s]

him

picture

[s]

teacher