

Name ..... Class ..... N° .....

## The text

Peter is seven years old. He goes to a school near his house. He always goes there and comes home on foot. However, last week he returned home from school late. His mother was in the kitchen and she was waiting for him.

“Why are you late today?” She asked him.

“My teacher was angry and he sent me to the headmaster after the lesson.” He answered.

“The headmaster? Why did he send you to him?”

“Because the teacher asked a question and no one of the pupils gave him the right answer except me.” Said Peter.

“But why did the teacher send you to the headmaster, then? Why didn’t he send all the other stupid pupils instead?” The mother asked her son angrily.

“It’s simple, mum. His question was: *who put the glue in my chair.*”

## Reading Comprehension (7Marks)

**Task 1: Choose a suitable title for the text. Tick (√) the right alternative (1 mk).**

Peter, the            good boy  
                          naughty boy  
                          intelligent boy

**Task 2: Answer the following questions (3 mks).**

a- Why was Peter’s mother angry?

.....

b- Why did the teacher send Peter to the headmaster?

.....

c- Is Peter a polite pupil?

.....

**Task 3: Find in the text the opposites of the words below (2 mks).**

- Early            ≠ .....

- Far              ≠ .....

- Wrong         ≠ .....

- Intelligent ≠ .....

**Task 4: What do the underlined words in the text refer to (1 mk).**

**He:**            refers to .....

**Him:**          refers to .....

# Language (8 Marks)

Task 1: Fill in the blanks with words from the box below (3 mks)

Hard / likes / punish / primary / but / rules

David Smith is a ..... school pupil. He works ..... and ..... all subjects. He loves his teachers because they are friendly and they don't ..... him. His classmates enjoy their lessons, ..... They hate the school ..... They dislike strict discipline.

Task 2: Match the utterances with their functions (2.5 mks)

Utterances	Functions	Answers
1- He can drive a car.	a-Inviting	1-.....
2-Good morning, Sir.	b-Introducing	2-.....
3-You shouldn't eat too much sweets.	c-Advice	3-.....
4- I'm Sarah Jackson.	d-Expressing Opinion	4-.....
5- I think the weather is fine today.	e- Ability in the present	5-.....
	f-Greeting	
	g-Thanking	

Task 3: Circle the right alternative (2.5 mks)

My father is [ a / an / the] shopkeeper. He [have / has / had] a small shop. It [sell / to sell / sells] almost everything. It is also the post office. Children who live nearby always stop [to spend / spending / spend] a few pounds on chocolate and ice-cream on [their / they / them] way to school.

## Writing (5 Marks).

Task 1: Re-order the following words to get a meaningful sentence (1 mk)

Should / you / your / at / early / brush / an / teeth / age.

➤ .....

Task 2: Your friend has got a toothache. Try to advise him to stop eating sweets. Use the following notes: - should / shouldn't...

- brush your teeth / eat fruit instead of food and drinks with sugar in them
- go to the dentist regularly / not eat sweet things